

Hello. My name is [NAME] and I am working with the research institute CIERPA. We are working on a study concerned with education in your community. The study is funded by the Millennium Challenge Corporation, an American foreign aid agency, and is being carried out by Mathematica Policy Research. I would like to talk to you about your village. The interview will focus on village information only and will take some time. Your personal information will remain strictly confidential and this information will not be released in any way that would allow identification of you. Your participation is voluntary and you may choose not to answer any or all questions for any reason. In other words, you have the alternative to not participate. There are no risks and no direct benefits to you or your village in participating in this study. You may contact M. Kourgueni, the director of CIERPA, at 96.59.80.79, if you have questions, concerns or complaints about the study or your rights as participants. If you have any questions for me, please feel free to ask at any time.

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## NECS VILLAGE AND SCHOOL INFRASTRUCTURE QUESTIONNAIRE 2013

<b>REGION</b> [NAME] [ ID]	<b>COMMUNE</b> [NAME] [ID]	<b>VILLAGE</b> [NAME] [ID]
<b>VILL1.</b> TEAM LEADER NAME: _____ ID:  _ _		
<b>VILL2.</b> DAY/MONTH/YEAR OF VISIT:  _ _ / _ _ / _2_ _0_ _1_ _3_		
<b>VILL3.</b> NAME OF VILLAGE CHIEF: _____		
<b>VILL4A.</b> NAME OF RESPONDENT IF NOT VILLAGE CHIEF: _____		
<b>VILL4B.</b> POSITION OF RESPONDENT IF NOT CHIEF: _____		

<b>MODULE VILLAGE LANGUAGE</b>	<b>VL</b>
<b>LIST THE LANGUAGES SPOKEN IN THE VILLAGE, START WITH THE MOST FREQUENTLY SPOKEN.</b>	
<b>VL1.</b>	
<b>VL2.</b>	
<b>VL3.</b>	

<b>MODULE VILLAGE SCHOOLS</b>	<b>VE</b>		
<b>RECORD ALL PRIMARY SCHOOLS SERVING THE VILLAGE. IF A SCHOOL IS NOT ALREADY LISTED, CREATE A NEW SCHOOL ID BY WRITING THE VILLAGE ID AND THE NUMBER LINKED TO THE ROW (E.G. '004' POUR VE4). THEN FILL IN THE SCHOOL MODULES FOR UP TO 3 SCHOOLS IN THE VILLAGE. RECORD THE PRIMARY LANGUAGE USED IN EACH SCHOOL FROM SCH9 ON THIS TABLE AND CIRCLE THE LANGUAGE FOR THE SCHOOL THAT IS THE LARGEST.</b>			
RESULT CODE: 1=SURVEYED, 2=NOT SURVEYED			
<b>SCHOOL NAME</b>	<b>SCHOOL ID</b>	<b>LANGUAGE</b>	<b>SCHOOL FORM RESULT</b>
<b>VE1.</b> [IMAGINE NAME]	[ID]		
<b>VE2.</b> [IMAGINE NAME 2]	[ID2]		
<b>VE3.</b> [IMAGINE NAME 3]	[ID3]		
<b>VE4.</b>			
<b>VE5.</b>			

SCHOOL INFORMATION		SCHOOL ID:  _ _ _	SCH
COLLECT INFORMATION FOR MODULE SCH AND SC BY TALKING TO THE VILLAGE CHIEF OR OTHER VILLAGE LEADER. THEN, GO TO THE SCHOOL AND LOOK FOR THE INFRASTRUCTURE COMPONENTS TO COMPLETE MODULE SS.			
SCH1A. SCHOOL NAME _____			
SCH1B. SCHOOL ID  _ _ _			
SCH1C. NAME OF SCHOOL DIRECTOR _____			
SCH2.	SEX OF SCHOOL DIRECTOR	MALE .....1 FEMALE.....2	_
SCH3.	IS THE DIRECTOR FROM THIS VILLAGE?	YES .....1 No.....2	_
SCH4.	GEO-REFERENCE:	LATITUDE: DG N _ _  MN _ _  Sc _ _ _  LONGITUDE: DG E _ _  MN _ _  Sc _ _ _	
SCH5.	IS THIS A PUBLIC SCHOOL OR A PRIVATE SCHOOL?  <i>( READ THE OPTIONS)</i>	PUBLIC/COMMUNITY .....1 PRIVATE .....2 KORANIC SCHOOL.....3 MADRASA .....4 NON-FORMAL SCHOOL .....5 OTHER ( SPECIFY) .....99 _____	_ _
SCH6.	IS THIS A BILINGUAL SCHOOL?	YES ..... 1 No ..... 2	_
SCH7.	WHAT YEAR WAS THIS SCHOOL OPENED?	YEAR ..... DON'T KNOW .....9998	_ _ _  
SCH8.	HAS THE SCHOOL CHANGED LOCATION?	YES .....1 No .....2	_
SCH9.	WHAT IS THE PRIMARY TEACHING LANGUAGE IN THIS SCHOOL?	HAUSSA .....01 ZARMA .....02 TAMASHEQ .....03 FULFULDE .....04 KANOURI .....05	_ _
SCH10.	What is the SECONDARY TEACHING LANGUAGE?	TOUBOU .....06 ARABE .....07 BOUDOUMA .....08 GOURMANTCHE .....09 TASSAWAK .....10 FRANCAIS.....11 OTHER LANGUAGE (SPECIFY) .....96	_ _

SCHOOL INFORMATION		SCHOOL ID: <u>  </u> <u>  </u> <u>  </u> <u>  </u>	SCH
SCH11. ARE THERE OUTSIDE PROGRAMS ACTIVE IN THE COMMUNITY THAT MAY AFFECT SCHOOLING OR CHILDREN SINCE OCTOBER 2012?	YES.....1 NO .....2	<u>  </u> <u>  </u> 2⇒SCH14	
SCH12. IF YES, WHAT ARE THOSE PROGRAMS? 1=YES, 2=NO (MULTIPLE ANSWERS POSSIBLE)	1. UNICEF..... 2. WORLD VISION..... 3. PROJECT LUXEMBOURG – DEVELOPMENT..... 4. FRENCH DEVELOPMENT AGENCY (AFD)..... 5. OTHER (SPECIFY) .....	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
SCH13. IF YES, WHAT PROGRAMMING IS INCLUDED IN THESE ACTIVITIES? 1=YES, 2=NO (MULTIPLE ANSWERS POSSIBLE)	1. TEACHER TRAINING..... 2. TEXTBOOKS/MATERIALS..... 3. READING..... 4. SCHOOL FEEDING..... 5. DEWORMING..... 6. OTHER HEALTH PROGRAM..... 7. INFRASTRUCTURE..... 8. OTHER (SPECIFY) .....	<u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u> <u>  </u>	
SCH14. IS THERE LODGING IN THE VILLAGE SPECIFICALLY FOR THE TEACHERS?	YES .....1 NO .....2	<u>  </u> <u>  </u> 2⇒SS1	
SCH15. IS THE LODGING ONLY FOR FEMALE TEACHERS?	YES .....1 NO .....2	<u>  </u> <u>  </u>	

SCHOOL INFRASTRUCTURE PANEL		SCHOOL ID: <u>  </u> <u>  </u> <u>  </u> <u>  </u>	SS
RESPONSES TO THESE QUESTIONS SHOULD COME FROM DIRECT OBSERVATION ONLY.			
SS1. HOW MANY CLASSROOMS DOES THIS SCHOOL HAVE?	CLASSROOMS..... NOT OBSERVABLE.....98	<u>  </u> <u>  </u> <u>  </u> <u>  </u>	
SS2. HOW MANY OF THESE CLASSROOMS ARE MADE OF FINISHED MATERIAL?	NUMBER..... NOT OBSERVABLE.....98	<u>  </u> <u>  </u> <u>  </u> <u>  </u>	
SS3. DOES THIS SCHOOL HAVE A POTABLE WATER SOURCE?	YES .....1 NO.....2	<u>  </u> <u>  </u> 2⇒SS6	

SCHOOL INFRASTRUCTURE PANEL		SCHOOL ID: <u>  </u> / <u>  </u> / <u>  </u>	SS
RESPONSES TO THESE QUESTIONS SHOULD COME FROM DIRECT OBSERVATION ONLY.			
SS4. WHAT TYPE OF WATER SOURCE IS IT?	PIPED WATER .....01 TUBE WELL OR BOREHOLE.....02 DUG WELL.....03 RAINWATER.....04 TANKER TRUCK.....05 CART WITH SMALL TANK .....06 OTHER (SPECIFY) .....99 _____	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	
SS5. DOES THIS WATER SUPPLY FOR THE SCHOOL FUNCTION?	YES .....1 NO.....2	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	
SS6. DOES THIS SCHOOL HAVE TOILET FACILITIES FOR STUDENTS?	YES .....1 NO.....2	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> 2⇒SS9	
SS7. DO THE TOILETS FUNCTION?	YES .....1 NO.....2 NOT OBSERVABLE.....98	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div> 2⇒SS9	
SS8. DO GIRLS AND BOYS HAVE SEPARATE TOILET FACILITIES?	YES, SEPARATE BLOCKS.....1 YES, SAME BLOCK.....2 NO.....3 NOT OBSERVABLE.....98	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	
SS9. DOES THIS SCHOOL HAVE A PRESCHOOL?	YES .....1 NO.....2 NOT OBSERVABLE.....98	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	
SS10. DOES THIS SCHOOL HAVE A PLAYGROUND?	YES .....1 NO.....2	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>	

MODULE VILLAGE HOUSEHOLDS.			VM
RECORD THE NUMBER OF HOUSEHOLDS ENUMERATED IN THE CENSUS, AND THE COUNT OF ELIGIBLE HOUSEHOLDS FROM THE CENSUS. RECORD THE NUMBER OF HH INTERVIEWED. VERIFY THAT 40 HOUSEHOLDS WERE INTERVIEWED IN EACH VILLAGE. IF THERE ARE FEWER THAN 40 ELIGIBLE HOUSEHOLDS IN THE VILLAGE, VERIFY THAT ALL ELIGIBLE HOUSEHOLDS WERE INTERVIEWED.			
VM1. Count CENSUS			
VM2. Count ELIGIBLE			
VM3. Count Interviewed			

INTERVIEW RESULT		RE
RE1. RESULT OF HOUSEHOLD INTERVIEW: <input type="text"/> <input type="text"/>		
COMPLETE ..... 01	REFUSED ..... 03	
INCOMPLETE ..... 02	OTHER (SPECIFY) ..... 96	
RE2A. NAME OF DATA ENTRY CLERK – 1 <sup>ST</sup> ENTRY : _____		
DATA ENTRY CLERK NUMBER		<input type="text"/> <input type="text"/>
DATA ENTRY DAY/MONTH/YEAR:		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/> 3 <input type="text"/>
RE2B. NAME OF DATA ENTRY CLERK – 2 <sup>ND</sup> ENTRY : _____		
DATA ENTRY CLERK NUMBER		<input type="text"/> <input type="text"/>
DATA ENTRY DAY/MONTH/YEAR:		<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> 2 <input type="text"/> 0 <input type="text"/> 1 <input type="text"/> 3 <input type="text"/>